

# UT MARTIN ASSESSMENT NEWSLETTER

## JULY 2022

*Our most important job is to help our students succeed!*

### **2022-23 Important Dates – Mark Your Calendars!**

In 2022-23, we have some important events in assessment occurring. First, the usual due dates for assessment reporting:

- Program Assessment Reports, General Education Assessment Reports, and Academic Program Assessment Guidebook updates are due **November 1, 2022**.
- Administrative Support Unit Assessment Reports and Assessment Guidebook updates are due **December 31, 2022**.
- Student Affairs Assessment Reports and Assessment Guidebook updates are due **June 30, 2023**.

Next, the five-year reviews for general education and for non-accredited programs:

- Five-year general education reviews for courses in the **Humanities** general education category are due **January 31, 2023**.
- Five-year program reviews for the BA and BS in **Mathematics**, the BSCJ in **Criminal Justice**, the BA and BS in **Sociology**, the MSFCS in **Family and Consumer Sciences**, and the BA and BS in **History** occur in **Spring, 2023**.

For more information on these processes, please contact Patty Flowers ([pflowers@utm.edu](mailto:pflowers@utm.edu)).

### **SACSCOC Reaffirmation Process – Important Dates**

The Compliance Certification Report is in final editing and will be submitted to SACSCOC well ahead of the **September 7, 2022** due date. What happens next?

- **November 1-4, 2022**: A SACSCOC Off-Site Committee will review the report. After the review, we will receive a report from that Committee with requests for more information in any area in which they have questions.
- November, 2022-January 2023: We will complete a Focused Report that addresses the concerns of the Off-Site Committee, and we will finalize the QEP (Quality Enhancement Plan) Report.
- **January 17, 2023**: Focused Report and QEP Report due to SACSCOC
- After January 17, 2023: We prepare for the SACSCOC On-Site Committee Visit. We will work with the On-Site Committee chair to prepare schedules, identify interviewees, and gather any documentation/responses the On-Site Committee requests.
- **February 28-March 2, 2023: SACSCOC On-Site Committee Visit** (many of you will be involved in this either directly or indirectly)
- After the Committee Visit, we will receive a report from the On-Site Committee. If there are any outstanding findings, issues, or questions remaining, we will write a Response Report that will go before the SACSCOC Committee on Compliance and Reports.

- We learn the final outcome at the SACSCOC Annual Meeting on **December 5, 2023**.

Thank you to everyone who has contributed so far to the Compliance Certification Report. We couldn't do this without you!

### ***Back-to-the-Classroom Resources***

Recently, UT Martin joined a System-wide convening of teaching and learning center directors. UT Knoxville, UT Chattanooga, and the UT Health Science Center have well-developed Centers with multitudes of resources, and many of their resources and activities are available for any faculty or staff in the UT System. Here are some highlights:

- The Knoxville center is called the Teaching & Learning Innovation Center (<https://teaching.utk.edu/>). Check out the links on the left side of the page to find articles, videos, and links to other websites to support teaching and learning. You can also subscribe to their monthly newsletter here: <https://teaching.utk.edu/facultyvolume/>. Finally, UTK hosts an annual Innovative Teaching and Learning Conference in the Spring of each year with a well-known keynote speaker and multiple presentations on theoretical, methodological, or practical approaches to enhancing student learning.
- The UT Health Science Center hosts webinars on various aspects of teaching effectiveness. Although some webinars may focus on teaching students in the health sciences, the techniques discussed are normally applicable to classrooms beyond the health sciences. Their webinars are archived here: <https://tlc.uthsc.edu/webinars/> (as an example, Claire Major's webinar on

Evidence-based Instructional Strategies from February 25, 2022, came highly recommended from the director). Upcoming webinars can be found here: <https://libcal.uthsc.edu/calendar/workshop/s/?cid=12295&t=d&d=0000-00-00&cal=12295&inc=0>. The director, Tom Laughner, also periodically sends articles related to teaching effectiveness to UTHSC faculty and other interested parties through his TLC listserv. If you are interested in receiving those articles, please contact Dr. Laughner ([tloughner@uthsc.edu](mailto:tloughner@uthsc.edu)) and ask to be added to his Teaching and Learning Center listserv. (In the last two weeks, he has shared two articles—one on learning from teaching mistakes and one on “trauma glasses.” If you'd like to see either of these articles, please contact Stephanie Kolitsch at [skolitsc@utm.edu](mailto:skolitsc@utm.edu) and she can send them to you.)

- The Chattanooga center is called the Walker Center for Teaching and Learning (<https://www.utc.edu/academic-affairs/walker-center-for-teaching-and-learning>). The Walker Center has videos and other teaching resources and, in particular, has some extensive resources for teaching courses online.

Don't forget our own **Fall Faculty Workshop** on **Monday, August 15, 2:00-5:00 p.m.** in the University Center Ballroom. This will be an interactive workshop that sets up many of the initiatives in the QEP and the next stage of work in the Foundations of Excellence process. We hope to see you there!

