

CRIMINAL JUSTICE ALUMNI SURVEY – 2011
Administered to UTM CJ Graduates for the years 2007-2011

A total of 115 Criminal Justice Alumni Surveys were mailed to graduates of the program for each semester from Fall 2007 to Spring 2011; 32 alumni responded, for a response rate of 27.83%. Their responses are highlighted below. Should anyone request a copy of the full data, please contact the UTM Criminal Justice program.

The following table provides a breakdown of the respondents by graduation year.

Table 1: UTM CJ graduates 2007-2011

Graduation Year	# of Respondents	Percentage
2007	6	18.8
2008	5	15.6
2009	8	25
2010	10	31.3
2011	3	9.4
Total	32	100

ALUMNI INFORMATION

Twenty-three of 32 respondents attended UTM for all of their education (71.9%) while nine transferred from another institution. Of the nine who entered UTM with some college, six transferred from community colleges and three transferred from another four-year institution.

Males and females were equally represented at 15 respondents each, with two respondents not specifying gender.

African Americans comprised 18.8% of the respondents (n=6), while 23 identified themselves as Caucasian (71.9%), one person identified him/herself as “other” and two did not specify.

Self-identified GPAs ranged from 2.01 to 3.56.

Nine of the 32 respondents noted that they had participated in an internship (28.1%). Five of those students are currently employed in the criminal justice field.

CRIMINAL JUSTICE EMPLOYMENT

Slightly more than 40% of respondents noted that they were currently employed in the Criminal Justice arena (n=13, 40.6%), while 19 noted that they were not currently employed in the criminal justice field (59.4%). This number does not reflect those students who were currently in graduate or law school. One third of those employed in the criminal justice field are working as law enforcement officers (n=6), three are working in corrections, three noted “other”, and one noted working in the security field.

My degree in criminal justice has adequately prepared me for a career in criminal justice.

8 Strongly Agree (25%) 16 Agree (50%)

My UTM CJ classes prepared me for my present activity (employment, graduate school, law school, etc).

4 Significantly better prepared (12.5%) 11 Somewhat better prepared (34.4%) 12 About the same (37.5%)

How satisfied are you with your current position?

11 Very Satisfied (34.4%) 14 Satisfied (43.8%) 4 Very Dissatisfied (12.5%)

CRIMINAL JUSTICE CURRICULUM

My education at UTM adequately prepared me with the level of oral communication skills necessary for a position in the criminal justice field.

11 Strongly Agree (34.4%) 17 Agree (53.1%)

The Criminal Justice Department needs to emphasize the importance of oral communication skills in its courses.

10 Strongly Agree (31.3%) 17 Agree (53.1%)

My education at UTM adequately provided me with the level of written communication skills necessary for a position in the criminal justice field.

15 Strongly Agree (46.9%) 13 Agree (40.6%)

The Criminal Justice Department needs to incorporate more writing skills into the curriculum.

8 Strongly Agree (25%)
5 Agree (15.6%)
5 Disagree (15.6%)
13 No Opinion (40.6%)

My education at UTM provided me with an adequate level of computer skills for a position in the criminal justice field

9 Strongly Agree (28.1%) 16 Agree (50%)

UNDERSTANDING OF CRIMINAL JUSTICE ISSUES		
My degree provided me with a thorough understanding of the criminal justice field and how it functions.		
17 Strongly Agree (53.1%)	13 Agree (40.6%)	
My education in criminal justice adequately provided me with an understanding of cultural diversity.		
11 Strongly Agree (34.4%)	17 Agree (53.1%)	
The criminal justice program needs to provide more exposure to criminal justice training.		
10 Strongly Agree (32.2%)	14 Agree (43.8%)	
The Criminal Justice Department needs to emphasize ethical issues in its courses.		
13 Strongly Agree (40.6%)	11 Agree (34.4%)	8 No Opinion (25%)

QUALITY OF UTM CRIMINAL JUSTICE EDUCATION AND FACULTY		
The quality of instruction I received from the Criminal Justice faculty was:		
29 Excellent (90.6%)	3 Very good (9.4%)	
The Criminal Justice faculty treats students with respect and courtesy.		
26 Strongly agree (81.2%)	5 Agree (15.6%)	
I found the Criminal Justice faculty to be accessible for discussion.		
24 Strongly Agree (75%)	8 Agree (25%)	
The quality of advising I received in Criminal Justice was:		
24 Excellent (71.9%)	8 Very good (25%)	
What is your overall opinion of the quality of the Criminal Justice program at UTM?		
28 Excellent (87.5%)	3 Very good (9.4%)	1 Good (3.1%)
Overall, how would you rate the quality of the Criminal Justice faculty?		
28 Excellent (87.5%)	2 Very good (6.3%)	1 Good (3.1%)
The Criminal Justice curriculum needs “no revisions” (n=15, 46.9%), “minor revisions” (n=13, 40.6%).		
Would you recommend UTM’s Criminal Justice program to prospective students?		
28 Yes (87.5%)	3 No (9.4%)	1 No response (3.1%)
Twenty students provided additional comments related to the criminal justice program and curriculum. Among those were requests for hands-on training and assistance with job placement.		