

Year: 2018 – 2019

Program: Social Work

Dept. Chair: Daphne Henderson

Date: 8/22/2019

| Student Learning Outcome 1                                                                                                                                                                                                                    | Assessment                                                                                                                                                                                                                                                                                              | Benchmark                                                                                                                       | Process (Who, How, When, Where)                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                        |
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| <b>2.1.1</b><br><b>Demonstrate Ethical and Professional Behavior</b>                                                                                                                                                                          | 1. Capstone Paper<br>Sections:<br>I<br>V C<br>VI<br>VII A<br>VII C<br>VII D<br>VIII<br>IX<br><br>2. Field Evaluation<br>1.1 – 1.5<br>PE 1 – 23<br><br>3. Exit Exam<br>Questions:<br>2, 3, 4, 5, 6, 7, 8, 9, 10, 13,<br>15, 16, 17, 18, 21, 22, 27, 28,<br>29, 30, 31, 33, 35, 36, 37, 38,<br>39, 40, 41 | The 3 assessments are combined and converted to a scale <sup>1</sup> of 1 – 5.<br><br>80% of students will score 4.4 or higher. | Who: Field Coordinator collects data from course instructors for Capstone Paper and Exit Exam; Field Coordinator collects data from Agency Representatives for Field Evaluations<br><br>How: Data is entered into Excel; The professor responsible for data analysis runs report combining multiple measures for each SLO<br><br>When: Data is collected for analysis each fall, spring, and summer semester<br><br>Where: Results are collected and distributed to Social Work faculty and reviewed at the annual program retreat for recommendations |
| <b>DATA RESULTS AND ANALYSIS</b>                                                                                                                                                                                                              |                                                                                                                                                                                                                                                                                                         |                                                                                                                                 |                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                        |
| 80.6% of students scored 4.4 or higher. <b><u>BENCHMARK MET</u></b>                                                                                                                                                                           |                                                                                                                                                                                                                                                                                                         |                                                                                                                                 |                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                        |
| <b>HOW HAS THE DATA BEEN USED TO IMPLEMENT A CHANGE OR TO INFORM A DECISION?</b>                                                                                                                                                              |                                                                                                                                                                                                                                                                                                         |                                                                                                                                 |                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                        |
| After a review of the data from the previous three years, the social work faculty voted to raise the minimum passing score from 4.2 to 4.4. This increased the benchmark by 5%. Faculty will continue to monitor the results from the change. |                                                                                                                                                                                                                                                                                                         |                                                                                                                                 |                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                        |

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| Student Learning Outcome 2                                                                                                                                                                                                                    | Assessment                                                                                                                                                                                                                                                                                                                                      | Benchmark                                                                                                                       | Process (Who, How, When, Where)                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                        |
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| <b>2.1.2 Engage Diversity and Difference in Practice</b>                                                                                                                                                                                      | 1. Capstone Paper<br>Sections:<br>I<br>II<br>IVA<br>VB<br>VII A1<br>VII A2<br>VII B2<br>VII C<br>VII D<br>VII E<br>VIII<br><br>2. Field Evaluation<br>2.1 – 2.3<br><br>3. Exit Exam<br>Questions:<br>5, 6, 7, 10, 11, 12, 14,<br>15, 16, 17, 18, 19, 21,<br>22, 23, 24, 25, 26, 27,<br>29, 30, 31, 32, 33, 34,<br>35, 36, 37, 38, 39, 40,<br>41 | The 3 assessments are combined and converted to a scale <sup>1</sup> of 1 – 5.<br><br>80% of students will score 4.4 or higher. | Who: Field Coordinator collects data from course instructors for Capstone Paper and Exit Exam; Field Coordinator collects data from Agency Representatives for Field Evaluations<br><br>How: Data is entered into Excel; The professor responsible for data analysis runs report combining multiple measures for each SLO<br><br>When: Data is collected for analysis each fall, spring, and summer semester<br><br>Where: Results are collected and distributed to Social Work faculty and reviewed at the annual program retreat for recommendations |
| <b>DATA RESULTS AND ANALYSIS</b>                                                                                                                                                                                                              |                                                                                                                                                                                                                                                                                                                                                 |                                                                                                                                 |                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                        |
| 91.7% of students scored 4.4 or higher. <b><u>BENCHMARK MET</u></b>                                                                                                                                                                           |                                                                                                                                                                                                                                                                                                                                                 |                                                                                                                                 |                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                        |
| <b>HOW HAS THE DATA BEEN USED TO IMPLEMENT A CHANGE OR TO INFORM A DECISION?</b>                                                                                                                                                              |                                                                                                                                                                                                                                                                                                                                                 |                                                                                                                                 |                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                        |
| After a review of the data from the previous three years, the social work faculty voted to raise the minimum passing score from 4.2 to 4.4. This increased the benchmark by 5%. Faculty will continue to monitor the results from the change. |                                                                                                                                                                                                                                                                                                                                                 |                                                                                                                                 |                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                        |

| Student Learning Outcome 3                                                                                                                                                                                                                           | Assessment                                                                                                                                                                                                                              | Benchmark                                                                                                                       | Process (Who, How, When, Where)                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                        |
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| <b>2.1.3</b><br><b>Advance Human Rights and Social, Economic, and Environmental Justice</b>                                                                                                                                                          | 1. Capstone Paper<br>Sections:<br>II<br>IV<br>V<br>VII A1<br>VII A2<br>VII B<br>VII D<br>VII E<br><br>2. Field Evaluation<br>3.1 – 3.2<br><br>3. Exit Exam<br>Questions:<br>1, 10, 12, 14, 15,<br>19, 20, 25, 26, 33,<br>35, 37, 38, 39 | The 3 assessments are combined and converted to a scale <sup>1</sup> of 1 – 5.<br><br>80% of students will score 4.4 or higher. | Who: Field Coordinator collects data from course instructors for Capstone Paper and Exit Exam; Field Coordinator collects data from Agency Representatives for Field Evaluations<br><br>How: Data is entered into Excel; The professor responsible for data analysis runs report combining multiple measures for each SLO<br><br>When: Data is collected for analysis each fall, spring, and summer semester<br><br>Where: Results are collected and distributed to Social Work faculty and reviewed at the annual program retreat for recommendations |
| <b>DATA RESULTS AND ANALYSIS</b>                                                                                                                                                                                                                     |                                                                                                                                                                                                                                         |                                                                                                                                 |                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                        |
| <b>86.1% of students scored 4.4 or higher. <u>BENCHMARK MET</u></b>                                                                                                                                                                                  |                                                                                                                                                                                                                                         |                                                                                                                                 |                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                        |
| <b>HOW HAS THE DATA BEEN USED TO IMPLEMENT A CHANGE OR TO INFORM A DECISION?</b>                                                                                                                                                                     |                                                                                                                                                                                                                                         |                                                                                                                                 |                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                        |
| <b>After a review of the data from the previous three years, the social work faculty voted to raise the minimum passing score from 4.2 to 4.4. This increased the benchmark by 5%. Faculty will continue to monitor the results from the change.</b> |                                                                                                                                                                                                                                         |                                                                                                                                 |                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                        |

| Student Learning Outcome 4                                                                                                                                                                                                                                                                                                         | Assessment                                                                                                                                                                                                                    | Benchmark                                                                                                                       | Process (Who, How, When, Where)                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                        |
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| <b>2.1.4 Engage In Practice-informed Research and Research-informed Practice</b>                                                                                                                                                                                                                                                   | 1. Capstone Paper<br>Sections:<br>III A-D<br>IV A<br>V A<br>VI<br><br>2. Field Evaluation<br>4.1 – 4.3<br><br>3. Exit Exam<br>Questions:<br>6, 9, 10, 12, 14, 21,<br>22, 24, 25, 26, 27,<br>28, 29, 33, 35, 36,<br>37, 38, 39 | The 3 assessments are combined and converted to a scale <sup>1</sup> of 1 – 5.<br><br>80% of students will score 4.4 or higher. | Who: Field Coordinator collects data from course instructors for Capstone Paper and Exit Exam; Field Coordinator collects data from Agency Representatives for Field Evaluations<br><br>How: Data is entered into Excel; The professor responsible for data analysis runs report combining multiple measures for each SLO<br><br>When: Data is collected for analysis each fall, spring, and summer semester<br><br>Where: Results are collected and distributed to Social Work faculty and reviewed at the annual program retreat for recommendations |
| <b>DATA RESULTS AND ANALYSIS</b>                                                                                                                                                                                                                                                                                                   |                                                                                                                                                                                                                               |                                                                                                                                 |                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                        |
| 72.2% of students scored 4.4 or higher. <b><u>BENCHMARK UNMET</u></b>                                                                                                                                                                                                                                                              |                                                                                                                                                                                                                               |                                                                                                                                 |                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                        |
| <b>HOW HAS THE DATA BEEN USED TO IMPLEMENT A CHANGE OR TO INFORM A DECISION?</b>                                                                                                                                                                                                                                                   |                                                                                                                                                                                                                               |                                                                                                                                 |                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                        |
| After a review of the data from the previous three years, the social work faculty voted to raise the minimum passing score from 4.2 to 4.4. This increased the benchmark by 5%. Faculty will continue to monitor the results from the change.<br><br>No further changes were implemented due the recent increase in the benchmark. |                                                                                                                                                                                                                               |                                                                                                                                 |                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                        |

| Student Learning Outcome 5                                                                                                                                                                                                                           | Assessment                                                                                                                                                                           | Benchmark                                                                                                                       | Process (Who, How, When, Where)                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                        |
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| <b>2.1.5 Engage in Policy Practice</b>                                                                                                                                                                                                               | 1. Capstone Paper<br>Sections:<br>II<br>IV<br>V<br><br>2. Field Evaluation<br>5.1 – 5.3<br><br>3. Exit Exam<br>Questions:<br>1, 10, 12, 15, 19,<br>20, 25, 26, 27, 28,<br>33, 35, 36 | The 3 assessments are combined and converted to a scale <sup>1</sup> of 1 – 5.<br><br>80% of students will score 4.4 or higher. | Who: Field Coordinator collects data from course instructors for Capstone Paper and Exit Exam; Field Coordinator collects data from Agency Representatives for Field Evaluations<br><br>How: Data is entered into Excel; The professor responsible for data analysis runs report combining multiple measures for each SLO<br><br>When: Data is collected for analysis each fall, spring, and summer semester<br><br>Where: Results are collected and distributed to Social Work faculty and reviewed at the annual program retreat for recommendations |
| <b>DATA RESULTS AND ANALYSIS</b>                                                                                                                                                                                                                     |                                                                                                                                                                                      |                                                                                                                                 |                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                        |
| <b>80.6% of students scored 4.4 or higher. <u>BENCHMARK MET</u></b>                                                                                                                                                                                  |                                                                                                                                                                                      |                                                                                                                                 |                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                        |
| <b>HOW HAS THE DATA BEEN USED TO IMPLEMENT A CHANGE OR TO INFORM A DECISION?</b>                                                                                                                                                                     |                                                                                                                                                                                      |                                                                                                                                 |                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                        |
| <b>After a review of the data from the previous three years, the social work faculty voted to raise the minimum passing score from 4.2 to 4.4. This increased the benchmark by 5%. Faculty will continue to monitor the results from the change.</b> |                                                                                                                                                                                      |                                                                                                                                 |                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                        |

| Student Learning Outcome 6                                                                                                                                                                                                                           | Assessment                                                                                                                                                                                                                  | Benchmark                                                                                                                       | Process (Who, How, When, Where)                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                        |
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| <b>2.1.6 Engage with Individuals, Families, Groups, Organizations, and Communities</b>                                                                                                                                                               | 1. Capstone Paper<br>Sections:<br>I<br>II<br>III A<br>III B<br>III C<br>V<br>VII A3<br><br>2. Field Evaluation<br>6.1 – 6.2<br><br>3. Exit Exam<br>Questions:<br>7, 9, 11, 12, 25, 26,<br>28, 30, 31, 32, 33,<br>37, 38, 39 | The 3 assessments are combined and converted to a scale <sup>1</sup> of 1 – 5.<br><br>80% of students will score 4.4 or higher. | Who: Field Coordinator collects data from course instructors for Capstone Paper and Exit Exam; Field Coordinator collects data from Agency Representatives for Field Evaluations<br><br>How: Data is entered into Excel; The professor responsible for data analysis runs report combining multiple measures for each SLO<br><br>When: Data is collected for analysis each fall, spring, and summer semester<br><br>Where: Results are collected and distributed to Social Work faculty and reviewed at the annual program retreat for recommendations |
| <b>DATA RESULTS AND ANALYSIS</b>                                                                                                                                                                                                                     |                                                                                                                                                                                                                             |                                                                                                                                 |                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                        |
| <b>88.9% of students scored 4.4 or higher. <u>BENCHMARK MET</u></b>                                                                                                                                                                                  |                                                                                                                                                                                                                             |                                                                                                                                 |                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                        |
| <b>HOW HAS THE DATA BEEN USED TO IMPLEMENT A CHANGE OR TO INFORM A DECISION?</b>                                                                                                                                                                     |                                                                                                                                                                                                                             |                                                                                                                                 |                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                        |
| <b>After a review of the data from the previous three years, the social work faculty voted to raise the minimum passing score from 4.2 to 4.4. This increased the benchmark by 5%. Faculty will continue to monitor the results from the change.</b> |                                                                                                                                                                                                                             |                                                                                                                                 |                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                        |

| Student Learning Outcome 7                                                                                                                                                                                                                    | Assessment                                                                                                                                                                                                                                                                                                  | Benchmark                                                                                                                       | Process (Who, How, When, Where)                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                        |
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| <b>2.1.7</b><br><b>Assess Individuals, Families, Groups, Organizations, and Communities</b>                                                                                                                                                   | 1. Capstone Paper<br>Sections:<br>II<br>III A<br>III B<br>III C<br>IV A<br>IV C<br>V A<br>V B<br>VI<br>VII A2<br>VII B1<br>VII B2<br>VII E<br><br>2. Field Evaluation<br>7.1 – 7.4<br><br>3. Exit Exam<br>Questions:<br>1, 6, 8, 9, 11, 12, 22,<br>24, 25, 26, 28, 30, 31,<br>32, 33, 34, 35, 37, 38,<br>39 | The 3 assessments are combined and converted to a scale <sup>1</sup> of 1 – 5.<br><br>80% of students will score 4.4 or higher. | Who: Field Coordinator collects data from course instructors for Capstone Paper and Exit Exam; Field Coordinator collects data from Agency Representatives for Field Evaluations<br><br>How: Data is entered into Excel; The professor responsible for data analysis runs report combining multiple measures for each SLO<br><br>When: Data is collected for analysis each fall, spring, and summer semester<br><br>Where: Results are collected and distributed to Social Work faculty and reviewed at the annual program retreat for recommendations |
| <b>DATA RESULTS AND ANALYSIS</b>                                                                                                                                                                                                              |                                                                                                                                                                                                                                                                                                             |                                                                                                                                 |                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                        |
| 86.1% of students scored 4.4 or higher. <b><u>BENCHMARK MET</u></b>                                                                                                                                                                           |                                                                                                                                                                                                                                                                                                             |                                                                                                                                 |                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                        |
| <b>HOW HAS THE DATA BEEN USED TO IMPLEMENT A CHANGE OR TO INFORM A DECISION?</b>                                                                                                                                                              |                                                                                                                                                                                                                                                                                                             |                                                                                                                                 |                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                        |
| After a review of the data from the previous three years, the social work faculty voted to raise the minimum passing score from 4.2 to 4.4. This increased the benchmark by 5%. Faculty will continue to monitor the results from the change. |                                                                                                                                                                                                                                                                                                             |                                                                                                                                 |                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                        |

| Student Learning Outcome 8                                                                                                                                                                                                                                                                                                         | Assessment                                                                                                                                                                                                      | Benchmark                                                                                                                       | Process (Who, How, When, Where)                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                        |
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| <b>2.1.8 Intervene with Individuals, Families, Groups, Organizations, and Communities</b>                                                                                                                                                                                                                                          | 1. Capstone Paper<br>Sections:<br>III<br>IV B<br>V<br><br>2. Field Evaluation<br>8.1 – 8.5<br><br>3. Exit Exam<br>Questions:<br>1, 6, 8, 9, 10, 15,<br>20, 25, 26, 27, 28,<br>31, 32, 33, 34, 35,<br>37, 38, 39 | The 3 assessments are combined and converted to a scale <sup>1</sup> of 1 – 5.<br><br>80% of students will score 4.4 or higher. | Who: Field Coordinator collects data from course instructors for Capstone Paper and Exit Exam; Field Coordinator collects data from Agency Representatives for Field Evaluations<br><br>How: Data is entered into Excel; The professor responsible for data analysis runs report combining multiple measures for each SLO<br><br>When: Data is collected for analysis each fall, spring, and summer semester<br><br>Where: Results are collected and distributed to Social Work faculty and reviewed at the annual program retreat for recommendations |
| <b>DATA RESULTS AND ANALYSIS</b>                                                                                                                                                                                                                                                                                                   |                                                                                                                                                                                                                 |                                                                                                                                 |                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                        |
| 75.0% of students scored 4.4 or higher. <b><u>BENCHMARK ***MET/UNMET***</u></b>                                                                                                                                                                                                                                                    |                                                                                                                                                                                                                 |                                                                                                                                 |                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                        |
| <b>HOW HAS THE DATA BEEN USED TO IMPLEMENT A CHANGE OR TO INFORM A DECISION?</b>                                                                                                                                                                                                                                                   |                                                                                                                                                                                                                 |                                                                                                                                 |                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                        |
| After a review of the data from the previous three years, the social work faculty voted to raise the minimum passing score from 4.2 to 4.4. This increased the benchmark by 5%. Faculty will continue to monitor the results from the change.<br><br>No further changes were implemented due the recent increase in the benchmark. |                                                                                                                                                                                                                 |                                                                                                                                 |                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                        |

| Student Learning Outcome 9                                                                                                                                                                                                                                                                                                         | Assessment                                                                                                                                                                                                                       | Benchmark                                                                                                                       | Process (Who, How, When, Where)                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                        |
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| <b>2.1.9</b><br><b>Evaluate Practice with Individuals, Families, Groups, Organizations, and Communities</b>                                                                                                                                                                                                                        | 1. Capstone Paper<br>Sections:<br>III B<br>III C<br>III D<br>III E<br>IV A<br>IV C<br>V A<br>VI<br><br>2. Field Evaluation<br>9.1 – 9.4<br><br>3. Exit Exam<br>Questions:<br>9, 10, 25, 26, 27,<br>28, 31, 32, 33, 35,<br>40, 41 | The 3 assessments are combined and converted to a scale <sup>1</sup> of 1 – 5.<br><br>80% of students will score 4.4 or higher. | Who: Field Coordinator collects data from course instructors for Capstone Paper and Exit Exam; Field Coordinator collects data from Agency Representatives for Field Evaluations<br><br>How: Data is entered into Excel; The professor responsible for data analysis runs report combining multiple measures for each SLO<br><br>When: Data is collected for analysis each fall, spring, and summer semester<br><br>Where: Results are collected and distributed to Social Work faculty and reviewed at the annual program retreat for recommendations |
| <b>DATA RESULTS AND ANALYSIS</b>                                                                                                                                                                                                                                                                                                   |                                                                                                                                                                                                                                  |                                                                                                                                 |                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                        |
| 66.7% of students scored 4.4 or higher. <u><b>BENCHMARK ***MET/UNMET***</b></u>                                                                                                                                                                                                                                                    |                                                                                                                                                                                                                                  |                                                                                                                                 |                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                        |
| <b>HOW HAS THE DATA BEEN USED TO IMPLEMENT A CHANGE OR TO INFORM A DECISION?</b>                                                                                                                                                                                                                                                   |                                                                                                                                                                                                                                  |                                                                                                                                 |                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                        |
| After a review of the data from the previous three years, the social work faculty voted to raise the minimum passing score from 4.2 to 4.4. This increased the benchmark by 5%. Faculty will continue to monitor the results from the change.<br><br>No further changes were implemented due the recent increase in the benchmark. |                                                                                                                                                                                                                                  |                                                                                                                                 |                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                        |

<sup>1</sup> **Scale of 1 – 5 Breakdown:**

|            |             |
|------------|-------------|
| <b>5.0</b> | <b>100%</b> |
| <b>4.8</b> | <b>95%</b>  |
| <b>4.6</b> | <b>90%</b>  |
| <b>4.4</b> | <b>85%</b>  |
| <b>4.2</b> | <b>80%</b>  |
| <b>4.0</b> | <b>75%</b>  |
| <b>3.8</b> | <b>70%</b>  |
| <b>3.6</b> | <b>65%</b>  |
| <b>3.4</b> | <b>60%</b>  |