

Year: 2019 - 2020

Program: Social Work

Dept. Chair: Justin Martin

Date: 9/16/2020

Student Learning Outcome 1	Assessment	Benchmark	Process (Who, How, When, Where)
2.1.1 Demonstrate Ethical and Professional Behavior	1. Capstone Paper Sections: I V C VI VII A VII C VII D VIII IX 2. Field Evaluation 1.1 – 1.5 PE 1 – 23 3. Exit Exam Questions: 2, 3, 4, 5, 6, 7, 8, 9, 10, 13, 15, 16, 17, 18, 21, 22, 27, 28, 29, 30, 31, 33, 35, 36, 37, 38, 39, 40, 41	The 3 assessments are combined and converted to a scale ¹ of 1 – 5. 80% of students will score 4.4 or higher.	Who: Field Coordinator collects data from course instructors for Capstone Paper and Exit Exam; Field Coordinator collects data from Agency Representatives for Field Evaluations How: Data is entered into Excel; The professor responsible for data analysis runs report combining multiple measures for each SLO When: Data is collected for analysis each fall, spring, and summer semester Where: Results are collected and distributed to Social Work faculty and reviewed at the annual program retreat for recommendations
DATA RESULTS AND ANALYSIS ²			
91.7% of students scored 4.4 or higher. <u>BENCHMARK MET</u>			
HOW HAS THE DATA BEEN USED TO IMPLEMENT A CHANGE OR TO INFORM A DECISION?			
Due to missing data because of Covid-19 and the recent increase to the benchmark, no changes will be made at this time. The social work faculty will continue to monitor the outcome at this time.			

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Student Learning Outcome 2	Assessment	Benchmark	Process (Who, How, When, Where)
2.1.2 Engage Diversity and Difference in Practice	1. Capstone Paper Sections: I II IVA VB VII A1 VII A2 VII B2 VII C VII D VII E VIII 2. Field Evaluation 2.1 – 2.3 3. Exit Exam Questions: 5, 6, 7, 10, 11, 12, 14, 15, 16, 17, 18, 19, 21, 22, 23, 24, 25, 26, 27, 29, 30, 31, 32, 33, 34, 35, 36, 37, 38, 39, 40, 41	The 3 assessments are combined and converted to a scale ¹ of 1 – 5. 80% of students will score 4.4 or higher.	Who: Field Coordinator collects data from course instructors for Capstone Paper and Exit Exam; Field Coordinator collects data from Agency Representatives for Field Evaluations How: Data is entered into Excel; The professor responsible for data analysis runs report combining multiple measures for each SLO When: Data is collected for analysis each fall, spring, and summer semester Where: Results are collected and distributed to Social Work faculty and reviewed at the annual program retreat for recommendations
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Student Learning Outcome 3	Assessment	Benchmark	Process (Who, How, When, Where)
2.1.3 Advance Human Rights and Social, Economic, and Environmental Justice	1. Capstone Paper Sections: II IV V VII A1 VII A2 VII B VII D VII E 2. Field Evaluation 3.1 – 3.2 3. Exit Exam Questions: 1, 10, 12, 14, 15, 19, 20, 25, 26, 33, 35, 37, 38, 39	The 3 assessments are combined and converted to a scale ¹ of 1 – 5. 80% of students will score 4.4 or higher.	Who: Field Coordinator collects data from course instructors for Capstone Paper and Exit Exam; Field Coordinator collects data from Agency Representatives for Field Evaluations How: Data is entered into Excel; The professor responsible for data analysis runs report combining multiple measures for each SLO When: Data is collected for analysis each fall, spring, and summer semester Where: Results are collected and distributed to Social Work faculty and reviewed at the annual program retreat for recommendations
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83.3% of students scored 4.4 or higher. <u>BENCHMARK MET</u>			
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Student Learning Outcome 4	Assessment	Benchmark	Process (Who, How, When, Where)
2.1.4 Engage In Practice-informed Research and Research-informed Practice	1. Capstone Paper Sections: III A-D IV A V A VI 2. Field Evaluation 4.1 – 4.3 3. Exit Exam Questions: 6, 9, 10, 12, 14, 21, 22, 24, 25, 26, 27, 28, 29, 33, 35, 36, 37, 38, 39	The 3 assessments are combined and converted to a scale ¹ of 1 – 5. 80% of students will score 4.4 or higher.	Who: Field Coordinator collects data from course instructors for Capstone Paper and Exit Exam; Field Coordinator collects data from Agency Representatives for Field Evaluations How: Data is entered into Excel; The professor responsible for data analysis runs report combining multiple measures for each SLO When: Data is collected for analysis each fall, spring, and summer semester Where: Results are collected and distributed to Social Work faculty and reviewed at the annual program retreat for recommendations
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Student Learning Outcome 5	Assessment	Benchmark	Process (Who, How, When, Where)
2.1.5 Engage in Policy Practice	1. Capstone Paper Sections: II IV V 2. Field Evaluation 5.1 – 5.3 3. Exit Exam Questions: 1, 10, 12, 15, 19, 20, 25, 26, 27, 28, 33, 35, 36	The 3 assessments are combined and converted to a scale ¹ of 1 – 5. 80% of students will score 4.4 or higher.	Who: Field Coordinator collects data from course instructors for Capstone Paper and Exit Exam; Field Coordinator collects data from Agency Representatives for Field Evaluations How: Data is entered into Excel; The professor responsible for data analysis runs report combining multiple measures for each SLO When: Data is collected for analysis each fall, spring, and summer semester Where: Results are collected and distributed to Social Work faculty and reviewed at the annual program retreat for recommendations
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Student Learning Outcome 6	Assessment	Benchmark	Process (Who, How, When, Where)
2.1.6 Engage with Individuals, Families, Groups, Organizations, and Communities	1. Capstone Paper Sections: I II III A III B III C V VII A3 2. Field Evaluation 6.1 – 6.2 3. Exit Exam Questions: 7, 9, 11, 12, 25, 26, 28, 30, 31, 32, 33, 37, 38, 39	The 3 assessments are combined and converted to a scale ¹ of 1 – 5. 80% of students will score 4.4 or higher.	Who: Field Coordinator collects data from course instructors for Capstone Paper and Exit Exam; Field Coordinator collects data from Agency Representatives for Field Evaluations How: Data is entered into Excel; The professor responsible for data analysis runs report combining multiple measures for each SLO When: Data is collected for analysis each fall, spring, and summer semester Where: Results are collected and distributed to Social Work faculty and reviewed at the annual program retreat for recommendations
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Student Learning Outcome 7	Assessment	Benchmark	Process (Who, How, When, Where)
2.1.7 Assess Individuals, Families, Groups, Organizations, and Communities	1. Capstone Paper Sections: II III A III B III C IV A IV C V A V B VI VII A2 VII B1 VII B2 VII E 2. Field Evaluation 7.1 – 7.4 3. Exit Exam Questions: 1, 6, 8, 9, 11, 12, 22, 24, 25, 26, 28, 30, 31, 32, 33, 34, 35, 37, 38, 39	The 3 assessments are combined and converted to a scale ¹ of 1 – 5. 80% of students will score 4.4 or higher.	Who: Field Coordinator collects data from course instructors for Capstone Paper and Exit Exam; Field Coordinator collects data from Agency Representatives for Field Evaluations How: Data is entered into Excel; The professor responsible for data analysis runs report combining multiple measures for each SLO When: Data is collected for analysis each fall, spring, and summer semester Where: Results are collected and distributed to Social Work faculty and reviewed at the annual program retreat for recommendations
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Student Learning Outcome 8	Assessment	Benchmark	Process (Who, How, When, Where)
2.1.8 Intervene with Individuals, Families, Groups, Organizations, and Communities	1. Capstone Paper Sections: III IV B V 2. Field Evaluation 8.1 – 8.5 3. Exit Exam Questions: 1, 6, 8, 9, 10, 15, 20, 25, 26, 27, 28, 31, 32, 33, 34, 35, 37, 38, 39	The 3 assessments are combined and converted to a scale ¹ of 1 – 5. 80% of students will score 4.4 or higher.	Who: Field Coordinator collects data from course instructors for Capstone Paper and Exit Exam; Field Coordinator collects data from Agency Representatives for Field Evaluations How: Data is entered into Excel; The professor responsible for data analysis runs report combining multiple measures for each SLO When: Data is collected for analysis each fall, spring, and summer semester Where: Results are collected and distributed to Social Work faculty and reviewed at the annual program retreat for recommendations
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Student Learning Outcome 9	Assessment	Benchmark	Process (Who, How, When, Where)
2.1.9 Evaluate Practice with Individuals, Families, Groups, Organizations, and Communities	1. Capstone Paper Sections: III B III C III D III E IV A IV C V A VI 2. Field Evaluation 9.1 – 9.4 3. Exit Exam Questions: 9, 10, 25, 26, 27, 28, 31, 32, 33, 35, 40, 41	The 3 assessments are combined and converted to a scale ¹ of 1 – 5. 80% of students will score 4.4 or higher.	Who: Field Coordinator collects data from course instructors for Capstone Paper and Exit Exam; Field Coordinator collects data from Agency Representatives for Field Evaluations How: Data is entered into Excel; The professor responsible for data analysis runs report combining multiple measures for each SLO When: Data is collected for analysis each fall, spring, and summer semester Where: Results are collected and distributed to Social Work faculty and reviewed at the annual program retreat for recommendations
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¹ **Scale of 1 – 5 Breakdown:**

5.0	100%
4.8	95%
4.6	90%
4.4	85%
4.2	80%
4.0	75%
3.8	70%
3.6	65%
3.4	60%

² **17 Students were removed from the 2019 – 2020 report.**

- *14 Students were missing exit exam and field evaluation scores due to Covid-19 course interruptions in spring 2020.*
- *3 Additional students were missing field evaluation scores from summer 2019.*